

LITERACY 1A SCHEME OF WORK FOR PRIMARY 3 TERM III 2023

ELO: The child understands and appreciates different cultures and demonstrates an awareness that promotes harmonious living.

W K	P D	THEM E	TOPIC	SUBTOP IC	COMPETENCES		CONTENT	MTHD/TEC HNIQUES	IND. L. SKILLS & VALUES	TL/AIDS	REF	RE M
1	1	Cultur e and gender in our divisio n	Custo m in our divisio n	Cultural practice s	SUBJECT The learner; - defines culture	LANGUAGE The learner; - spells out cultural practices e.g. taboos, language, dressing, funerals etc.	Concept of culture - identifying the different cultural practices	discussion explanation question & answer brain storming	critical thinking responding to questions	Chalkbo ard illustrati on	Curriculum page 25	
	2 & 3			Taboos	The learner; - explains food taboos	The learner; - reads out different food taboos	- defining food taboos and associated tribes - advantages and disadvantages of taboos.	question and answer explanation discussion	assertiveness standing up for ones rights volunteering	Chalkbo ard illustrati on	Teachers collection	
	4 & 5			Circumci sion	The learner; - states the tribes that practices circumcisio n	The learner; - reads writes & pronounces new words.	Tribes that practice circumcision. Advs of circumcision e.g. a sign of manhood. - promotes unity Dis adva. - leads to spread of disease. - bleeding may lead to death.	guided discussion explanation feed back	effective communication logical flow of ideas confidence audibility	Chalkbo ard illustrati on	Thematic curriculum book 3 page 43	
	6 & 1				The learner; - lists the advantage of culture	The learner; - reads, spells the words.	Advantages - promoting culture heritage, moral values, unity and co- operation. Disadvantages - leads to malnutrition	question & answer guided discussion explanation	critical thinking analysing statements selecting and evaluating information	Chalkbo ard illustrati on	Thematic curriculum book 3 page 44	
2	2	Cultur e and gender in our divisio n	Gende r		The learner; - defines gender	The learner; - spells, pronounces new words	Concepts of gender Activities done by boys and girls in respect of gender.	explanation guided discussion	creative thinking fluency logical thinking	Chalkbo ard illustrati on	Thematic curriculum book 3 page 44	

	3			Equity	The learner; - states ways of promoting equity.	The learner; - spells, writes & pronounces new words.	Concept of equity. How to promote equity. e.g. through distribution of work, basic needs etc	question & answer	creative thinking logical reasoning initiating new ideas	Chalkboard illustration	Thematic curriculum book 3 page 45	
	4 & 5				The learner; - lists the importance of promoting equity.	The learner; - spells, writes & pronounces new words.	Importance of promoting equity. - makes tasks lighter - promoting uniformity Danger of promoting equity - promotes laziness - promotes disrespect	question & answer feed back	caring for others interacting freely with others		Teachers collection	
	6			Ways of promoting and preserving culture	The learner; - states ways of promoting and preserving culture	The learner; - writes, reads and pronounces new words.	Ways of promoting & preserving culture - documentation - initiation - attending funerals - tattooing	brain storming explanation	friendship formation expressing one's point of views	Chalkboard illustration	Teachers collection	
3	1			Dangers of some cultural practices	The learner; - states the dangers of cultural practices	The learner; - writes, reads, pronounces & spells words.	Dangers - sharing of objects may lead to spread of diseases. - it leads to skin diseases. - it can cause fear. - it leads to hatred. - it lead to deformity.	explanation question & answer	critical thinking taking decision		Teachers collection	
	2	Basic technology in our division	Technology	Materials used in technology	The learner; - defines technology - lists materials used in technology.	The learner; - pronounces, reads, writes new words.	Concept of technology - types of material used in technology and examples. Types of technology - low - modern - medium - advanced	question & answer discussion	effective communication confidence	Chalkboard illustration	Thematic curriculum book 3page 57	
	3				The learner; - states the characteristics of technology	The learner; - writes, reads & pronounces new words.	x-tics of materials used in technology. Some are rough, big, smooth, hard, small etc..	display guided discovery	negotiating temper control thanking	Chalkboard illustration	Thematic curriculum book 3 page 52	

									using persuasive language			
	4		Energy		The learner; - reads the uses of artificial resources	The learner; - defines energy - discusses the uses of artificial energy - sources of energy	Uses of artificial sources of energy. - helps to move vehicles. - source of light	explanation question & answer	Effective communication	Real objects	Teachers collection	
	5			Natural sources of energy	The learner; - writes the natural source of energy.	The learner; - discusses importance of natural sources of energy.	Natural sources of energy and their importance wind, animals, water etc.. - for moving wind mills	question & answer feed back	appreciation	Real objects		
	6			Ways of saving energy	The learner; - reads ways of saving energy	The learner; - explains ways of saving energy	How to save energy - using stoves, bulbs etc.. - putting out fire after use etc..	explanation question & answer	critical thinking	Immediate environment	Thematic curriculum book 3 page 56	
4	1 2			Importance of saving energy	The learner; - lists the importance of saving energy.	The learner; - discusses how good saving is	Importance - avoid wastage - minimize costs	discussion guided discovery	critical thinking	Immediate environment	Teachers collection	
	3 4			Danger	The learner; - writes the danger of energy.	The learner; - the danger of energy	Dangers of energy What is brought about by fire strong wind - leads to accidents, death. - demolition of houses.	questions and answer	critical thinking confidence		Teachers collection	
	5			Ways of avoiding dangers of energy	The learner; - discusses ways of avoiding dangers of energy.	The learner; - writes ways of avoiding dangers of energy.	How to avoid dangers caused by energy - planting trees to act as wind breaks. - using fire extinguishers - proper installation of electricity in houses.	discussion explanation brain storming	critical thinking responsibility	Immediate environment & chalkboard illustration	Thematic curriculum book 3	

	6	PHYSICAL FEATURES			The learner; - writes and reads physical features	The learner; - defines physical features. - gives the examples of physical features.	Definition of physical features. Examples of physical features - mountains - valleys	explanation discovery brain storming		Chalkboard and illustration	MONITOR SST BOOK 4 PAGE 5	
5	1		Physical feature	Land use in our district	The learner; - writes, reads the importance of land.	The learner; - gives the importance of land. - mentions types of land	Importance of land - farming - mining - building Types of land - rural land - urban land	discussion explanation feed back	critical thinking confidence	Chalkboard and illustration	Monitor SST book page 15	
	2			Valleys and hills	The learner; - reads and writes valley hills	The learner; - defines a hill and a valley. - gives examples of valleys and hills	Definition of a hill and a valley. Examples of hills and valleys Importance of hills and valleys	explanation discussion discovery	critical thinking	Chalkboard and illustration	Fountain SST book 4 page 15	
	3			Advantages and disadvantages of valleys and hills	The learner; - writes, reads the advantage & disadvantages of valleys & hills.	The learner; - gives the advantages and disadvantages of valleys and hills.	Advantages - help in rain formation - have fertile soils that favour farming Disadvantages - leads to soil erosion - make road construction difficult.	explanation question and answer discovery	problem solving decision making evaluating facts	Chalkboard and illustration	Fountain book 4 page 15-16	
	4			Lakes and rivers	The learner; - reads the lakes and rivers	The learner; - mentions a list of dangers of lakes & rivers.	Definition of a lake, a river. Examples of lakes and rivers in Uganda.	explanation question & answer brain storming	creative thinking acceptance	SST Atlas	Fountain SST book 4 page 17	
	5			Importance of lakes and rivers	The learner; - writes and reads the importance	The learner; - mentions a list of dangers of lakes and rivers.	Dangers of lakes and rivers - harbours dangerous animal e.g. snakes. - breeding areas for vectors.	brain storming discussion	appreciation confidence	Chalkboard and illustration	Fountain SST book 4 page 17-18	

					of lakes and rivers.							
	6			Dangers of lakes and rivers	The learner; - writes the dangers of lakes and rivers.	The learner; - gives the activities carried out on a plateau.	Definition of a plateau. Activities carried out.	explanation question & answer feed back	critical thinking problem solving	Chalkboard and illustration	Fountain SST book 4 page 16	
6	1						Agriculture - cattle keeping - cultivation - mining, tourism, brick making, pottery, trading	explanation question & answer brain storming	critical thinking appreciation	Chalkboard and illustration	Fountain SST book 4 page 16	
	2			Mountain	The learner; - mentions the mountains	The learner; - mention mountains in Uganda	Definition of a mountain Examples of mountain - Mt. Elgon - Mt. Rwenzori - Mt. Mufumbiro	explanation question & answer feed back	critical thinking appreciation	SST Atlas	Fountain SST book 4 page 14-15	
	3				The learner; - writes the advantages and disadvantages of mountains	The learner; - lists down the advantages and disadvantages of mountains	Advantages - rain formation - animal habitat Disadvantages - displace people due to volcanic eruptions - transport difficulty. - soil erosion	brains storming explanation feed back	problem solving	Chalkboard and illustration	Fountain SST book 4 page 14-15	
							REVISION					