

LITERACY 1A SCHEME OF WORK FOR PRIMARY 3 TERM III 2023

ELO: The child understands and appreciates different cultures and demonstrates an awareness that promotes harmonious living.

W K	P D	THEM E	TOPIC	SUBTOP IC	COMPETENCES		CONTENT	MTHD/TEC HNIQUES	IND. L. SKILLS & VALUES	TL/AIDS	REF	RE M	
1	1	Culture and gender in our division	Custom in our division	Cultural practices	SUBJECT	LANGUAGE	Concept of culture - identifying the different cultural practices		discussion explanation question & answer brain storming	critical thinking responding to questions	Chalkboard illustration	Curriculum page 25	
					The learner; - defines culture	The learner; - spells out cultural practices e.g. taboos, language, dressing, funerals etc.							
2 & 3			Taboos	The learner; - explains food taboos	The learner; - reads out different food taboos	- defining food taboos and associated tribes - advantages and disadvantages of taboos.	question and answer explanation discussion	assertiveness standing up for ones rights volunteering	Chalkboard illustration	Teachers collection			
4 & 5			Circumcision	The learner; - states the tribes that practices circumcision	The learner; - reads writes & pronounces new words.	Tribes that practice circumcision. Advs of circumcision e.g. a sign of manhood. - promotes unity Dis adva. - leads to spread of disease. - bleeding may lead to death.	guided discussion explanation feed back	effective communication logical flow of ideas confidence audibility	Chalkboard illustration	Thematic curriculum book 3 page 43			
6 & 1				The learner; - lists the advantage of culture	The learner; - reads, spells the words.	Advantages - promoting culture heritage, moral values, unity and co-operation. Disadvantages - leads to malnutrition	question & answer guided discussion explanation	critical thinking analysing statements selecting and evaluating information	Chalkboard illustration	Thematic curriculum book 3 page 44			
2	2	Culture and gender in our division	Gender		The learner; - defines gender	The learner; - spells, pronounces new words	Concepts of gender Activities done by boys and girls in respect of gender.	explanation guided discussion	creative thinking fluency logical thinking	Chalkboard illustration	Thematic curriculum book 3 page 44		

	3			Equity	The learner; - states ways of promoting equity.	The learner; - spells, writes & pronounces new words.	Concept of equity. How to promote equity. e.g. through distribution of work, basic needs etc	question & answer	creative thinking logical reasoning initiating new ideas	Chalkboard illustration	Thematic curriculum book 3 page 45	
	4 & 5				The learner; - lists the importance of promoting equity.	The learner; - spells, writes & pronounces new words.	Importance of promoting equity. - makes tasks lighter - promoting uniformity Danger of promoting equity - promotes laziness - promotes disrespect	question & answer feed back	caring for others interacting freely with others		Teachers collection	
	6			Ways of promoting and preserving culture	The learner; - states ways of promoting and preserving culture	The learner; - writes, reads and pronounces new words.	Ways of promoting & preserving culture - documentation - initiation - attending funerals - tattooing	brain storming explanation	friendship formation expressing one's point of views	Chalkboard illustration	Teachers collection	
3	1			Dangers of some cultural practices	The learner; - states the dangers of cultural practices	The learner; - writes, reads, pronounces & spells words.	Dangers - sharing of objects may lead to spread of diseases. - it leads to skin diseases. - it can cause fear. - it leads to hatred. - it lead to deformity.	explanation question & answer	critical thinking taking decision		Teachers collection	
	2	Basic technology in our division	Technology	Materials used in technology	The learner; - defines technology - lists materials used in technology.	The learner; - pronounces, reads, writes new words.	Concept of technology - types of material used in technology and examples. Types of technology - low - modern - medium - advanced	question & answer discussion	effective communication confidence	Chalkboard illustration	Thematic curriculum book 3page 57	
	3				The learner; - states the characteristics of technology	The learner; - writes, reads & pronounces new words.	x-tics of materials used in technology. Some are rough, big, smooth, hard, small etc..	display guided discovery	negotiating temper control thanking	Chalkboard illustration	Thematic curriculum book 3 page 52	

								using persuasive language			
4		Energy		The learner; - reads the uses of artificial resources	The learner; - defines energy - discusses the uses of artificial energy - sources of energy	Uses of artificial sources of energy. - helps to move vehicles. - source of light	explanation question & answer	Effective communication	Real objects	Teachers collection	
5			Natural sources of energy	The learner; - writes the natural source of energy.	The learner; - discusses importance of natural sources of energy.	Natural sources of energy and their importance wind, animals, water etc.. - for moving wind mills	question & answer feed back	appreciation	Real objects		
6			Ways of saving energy	The learner; - reads ways of saving energy	The learner; - explains ways of saving energy	How to save energy - using stoves, bulbs etc.. - putting out fire after use etc..	explanation question & answer	critical thinking	Immediate environment	Thematic curriculum book 3 page 56	
4	1		Importance of saving energy	The learner; - lists the importance of saving energy.	The learner; - discusses how good saving is	Importance - avoid wastage - minimize costs	discussion guided discovery	critical thinking	Immediate environment	Teachers collection	
	2										
3			Danger	The learner; - writes the danger of energy.	The learner; - the danger of energy	Dangers of energy What is brought about by fire strong wind - leads to accidents, death. - demolition of houses.	questions and answer	critical thinking confidence		Teachers collection	
	4										
5			Ways of avoiding dangers of energy	The learner; - discusses ways of avoiding dangers of energy.	The learner; - writes ways of avoiding dangers of energy.	How to avoid dangers caused by energy - planting trees to act as wind breaks. - using fire extinguishers - proper installation of electricity in houses.	discussion explanation brain storming	critical thinking responsibility	Immediate environment & chalkboard illustration	Thematic curriculum book 3	

	6	PHYSICAL FEATURES			The learner; - writes and reads physical features	The learner; - defines physical features. - gives the examples of physical features.	Definition of physical features. Examples of physical features - mountains - valleys	explanation discovery brain storming		Chalkboard illustration	MONITOR SST BOOK 4 PAGE 5	
5	1	Physical feature	Land use in our district	The learner; - writes, reads the importance of land.	The learner; - gives the importance of land. - mentions types of land	Importance of land - farming - mining - building Types of land - rural land - urban land	discussion explanation feed back	critical thinking confidence	Chalkboard illustration	Monitor SST book page 15		
	2		Valleys and hills	The learner; - reads and writes valley hills	The learner; - defines a hill and a valley. - gives examples of valleys and hills	Definition of a hill and a valley. Examples of hills and valleys Importance of hills and valleys	explanation discussion discovery	critical thinking	Chalkboard illustration	Fountain SST book 4 page 15		
	3		Advantaged and disadvantages of valleys and hills	The learner; - writes, reads the advantage & disadvantages of valleys and hills.	The learner; - gives the advantages and disadvantages of valleys and hills.	Advantages - help in rain formation - have fertile soils that favour farming Disadvantages - leads to soil erosion - make road construction difficult.	explanation question and answer discovery	problem solving decision making evaluating facts	Chalkboard illustration	Fountain book 4 page 15-16		
	4		Lakes and rivers	The learner; - reads the lakes and rivers	The learner; - mentions a list of dangers of lakes & rivers.	Definition of a lake, a river. Examples of lakes and rivers in Uganda.	explanation question & answer brain storming	creative thinking acceptance	SST Atlas	Fountain SST book 4 page 17		
	5		Importance of lakes and rivers	The learner; - writes and reads the importance	The learner; - mentions a list of dangers of lakes and rivers.	Dangers of lakes and rivers - harbours dangerous animal e.g. snakes. - breeding areas for vectors.	brain storming discussion	appreciation confidence	Chalkboard illustration	Fountain SST book 4 page 17-18		

				of lakes and rivers.							
	6			Dangers of lakes and rivers	The learner; - writes the dangers of lakes and rivers.	The learner; - gives the activities carried out on a plateau.	Definition of a plateau. Activities carried out.	explanation question & answer feed back	critical thinking problem solving	Chalkboard illustration	Fountain SST book 4 page 16
6	1						Agriculture - cattle keeping - cultivation - mining, tourism, brick making, pottery, trading	explanation question & answer brain storming	critical thinking appreciation	Chalkboard illustration	Fountain SST book 4 page 16
	2			Mountains	The learner; - mentions the mountains	The learner; - mention mountains in Uganda	Definition of a mountain Examples of mountain - Mt. Elgon - Mt. Rwenzori - Mt. Mufumbiro	explanation question & answer feed back	critical thinking appreciation	SST Atlas	Fountain SST book 4 page 14-15
	3			The learner; - writes the advantages and disadvantages of mountains	The learner; - lists down the advantages and disadvantages of mountains		Advantages - rain formation - animal habitat Disadvantages - displace people due to volcanic eruptions - transport difficulty. - soil erosion	brain storming explanation feed back	problem solving	Chalkboard illustration	Fountain SST book 4 page 14-15
							REVISION				